



# Primary Physical Education and Sport Premium Plan and Evaluation 2022 - 2023

## Newtown Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2022 – 2023 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>See Plan and Evaluation 2021/2022 for full overview:</b></p> <ul style="list-style-type: none"> <li>- Forest School has been provided for one day a week.</li> <li>- Our Extra-curricular clubs offer increased through use of external agencies.</li> <li>- Playground development facilities healthier lifestyles during break and lunch – playground lines enhanced and equipment bought.</li> <li>- Lunchtime clubs support pupils in promoting a physical break time</li> <li>- Introduced 'Jasmine Active' to support staff in providing high quality PE lessons.</li> </ul>	<p><b>The following are areas which we look to further develop in this academic year:</b></p> <ul style="list-style-type: none"> <li>- Increase the daily exercise for pupils in line with health guidance (30 minutes daily)</li> <li>- Increase opportunities for all pupils to have access to a free after school sports club</li> <li>- Provide further professional development for staff through linking with a professional organisation</li> <li>- Increase swimming proficiency for pupils who are less confident</li> <li>- Forest School set up increased to include an outdoor classroom and further established grounds. Forest school to become more accessible throughout the week to promote healthier living.</li> <li>- Increase the quality of education delivered through the ACE curriculum</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – <b>Additional</b> swimming is funding in the Summer term for those assessed at needing further tuition and confidence.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/2023		<b>Total fund allocated:</b> £17,100		<b>Date Updated:</b> September 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>100%</p>
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact: Ongoing update: Next Update in Nov 2022	Sustainability and suggested next steps:
Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.	2 3 4 5	<ul style="list-style-type: none"> <li>All classes to attend a minimum of x1 sports festival a year.</li> <li>Pupils to compete against other schools in team groups e.g. A, B, C teams.</li> <li>Pupils to attend festivals which offer a range of sporting activities – promoting a love for sport.</li> <li>Arrange a PE professional development meeting for staff.</li> </ul>	Planned Expenditure £4000	<ul style="list-style-type: none"> <li>All classes took part in a sports event at either a University or a local secondary school</li> <li>Working in partnership with Exeter City Community Trust to provide events and festivals</li> <li>PE PDM with Jasmine to support staff with ongoing basic skills</li> <li>Exeter Arena used for sports festival – coaches rented so all children were able to attend.</li> </ul>	<p>To continue to provide high quality experiences for pupils outside of usual curriculum PE.</p> <p>To ensure that PE subject leader models best practise and provides staff with opportunities for professional development.</p>

<p><b>Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils.</b></p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> <li>• Timetable Forest school trained expert to develop internal member of staff</li> <li>• Timetable every class across the school to experience Forest School throughout the year</li> <li>• Develop long term plan which incorporates the school's progression of metacognition</li> </ul>	<p>Planned expenditure £5700 – External Expert</p>	<ul style="list-style-type: none"> <li>• All pupils accessed Forest School with a trained Forest school lead, while upskilling school staff throughout the year.</li> <li>• Metacognition was at the heart of learning to ensure that pupils are learning how to learn.</li> </ul>	<p>To continue to develop our outdoor learning offer through expert teaching from Forest School trained lead.</p> <p>To provide training and support for an onsite outdoor learning lead.</p> <p>To continue to develop a long term plan with progression for each year group.</p>
<p><b>Additional swimming tuition</b> Provide tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<p>Actions for the summer term 2023</p> <ul style="list-style-type: none"> <li>• Identify pupils requiring additional support from Autumn 2022.</li> <li>• Identify pupils who are 'exceeding' for specific coaching from gala competitions.</li> <li>• Plan bespoke provision for individual swimmers' needs.</li> </ul>	<p>Planned Expenditure £2000</p>	<ul style="list-style-type: none"> <li>• Pupils that have received statutory swimming sessions have been assessed and grouped accordingly.</li> <li>• Pupils who continue to need additional levels of support will be offered additional tuition swimming.</li> </ul>	<p>To identify the impact of this offer. Is it enough to support all pupils in making exceptional progress?</p>
<p><b>Further development and confidence of staff teaching across the PE curriculum</b> Jasmine Active booked</p>	<p>3</p>	<ul style="list-style-type: none"> <li>• Identify needs of staff support required – area of PE with less confidence.</li> <li>• Arrange for external support to specifically work alongside staff.</li> <li>• Work with professional to create medium term plan for staff members – e.g. co-teaching parts of the lesson.</li> <li>• Assess impact on staff through the delivery of PE</li> </ul>	<p>Planned Expenditure £1000</p>	<ul style="list-style-type: none"> <li>• Jasmine Active attended a PDM to deliver basic skills</li> <li>• Basic skills videos from Jasmine Active ensure that staff, who are less confident in teaching PE, are able to deliver PE using small step videos.</li> </ul>	<p>To identify the impact on staff teaching of PE through observations and lesson drop ins.</p> <p>This will be at the beginning, end and middle of blocks to note pupil progression over a lesson and sequences of lessons.</p>
<p><b>Increase KS1 participation in extra-curricular clubs through an offer which is discounted or free for</b></p>	<p>1 2 5</p>	<ul style="list-style-type: none"> <li>• Arrange for a minimum of x2 free sports clubs aimed at KS1 pupils.</li> <li>• Create a system where pupils can rotate through the year to reach maximum opportunities for all.</li> </ul>	<p>Planned Expenditure KS1 Multi-skills clubs (Premier Education)</p>	<ul style="list-style-type: none"> <li>• Two sports clubs a term ran through Premier Education.</li> <li>• All pupils were offered the clubs.</li> <li>• KS1 and KS2 sessions were ran each week.</li> </ul>	<p>To continue to offer sports clubs afterschool.</p> <p>One will be with Exeter City Community Trust.</p> <p>The second with Premier Education.</p>

families.			£3000		
<p><b>Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences.</b></p> <p>Replenishment of/new equipment</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> <li>• Complete school inventory of equipment in the school</li> <li>• Identify needs for further equipment required</li> <li>• Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE</li> </ul>	<p><u>Planned Expenditure</u></p> <p>£1400</p>	<ul style="list-style-type: none"> <li>• Further PE equipment was bought including football nets, balls and sports games for outside provision at lunch and break ensuring that children are active and meeting 30 minutes of daily activities</li> <li>• Lines were repainted in the KS2 playground for further space when completing outdoor PE.</li> <li>• Race track in EYFS to support physical development.</li> </ul>	<p>To continue to identify equipment around the school required for PE lessons and unstructured times of the day.</p>