

Knowledge and Skills

Reception

- I can say what I see in a picture.
- I can say how two pictures are different.
- I can identify similarities and differences.
- I can use why to start a question.
- I can use a simple timeline.
- I know something that my parents remembered from their childhood.
- I know what a memory is.
- I know and recall my memories.
- I know memories are from the past and that they are real.

Year 1

- I can find answers to simple questions about the past from sources of information.
- I can examine pictures or objects to find information about the past.
- I can ask and answer questions.
- I can estimate the ages of people by studying and describing their features.
- I can begin to identify and recount some details using the past from sources.
- I can look at books and pictures and I can understand why some people in the past did things.
- I can show knowledge and understanding about the past in different ways.
- I can describe objects, people and events. I can write my own date of birth.
- I can write simple stories and recount about the past.
- I can draw labelled diagrams and write about them to tell others about people, events and objects from the past.

Key Questions

What is a memory?

What is your favourite memory?

Why are memories special?

How do we capture memories?

How do we capture memories?

Character

Flourishing

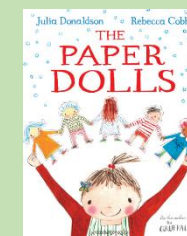
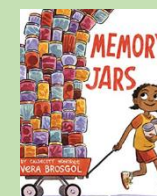
We will be thinking about how we can take responsibility for our own well-being and support others with theirs.

How do I know what is good for me?

How do I know when I am upset?

How do I know what to look for in a good friend?

Our Fab Five!



Our outcome: To create a memory box/book.

Metacognition

Creativity –

Pictorial Ideas.

Pupils generate several ideas and learn that there are different ways to complete tasks and solve problems. This tool helps the process of reflection by helping learners make more informed choices because they are thinking more deeply about what they want to do.