



Primary Physical Education and Sport Premium Plan and Evaluation 2023 - 2024

Newtown Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2023 – 2024 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>See Plan and Evaluation 2022/2023 for full overview:</p> <ul style="list-style-type: none"> - Forest School has been provided for one day a week. - Our extra-curricular clubs offer increased through use of external agencies. - Playground development facilities healthier lifestyles during break and lunch – playground lines enhanced and equipment bought. - Lunchtime clubs support pupils in promoting a physical break time - Jasmine Active used to support staff development of basic skills 	<p>The following are areas which we look to further develop in this academic year:</p> <ul style="list-style-type: none"> - Increase the daily exercise for pupils in line with health guidance (30 minutes daily) through additional ways - Increase opportunities for all pupils to have access to a free after school sports club - Provide further professional development for staff through clear subject knowledge progression. Increase the quality of education delivered through the ACE curriculum - Increase swimming proficiency for pupils who are less confident - Outdoor learning offer to be increased through staff development. Outdoor learning to become more accessible throughout the week to promote healthier living.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>To be completed when assessed at the end of the year</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>To be completed when assessed at the end of the year</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>To be completed when assessed at the end of the year</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Additional swimming is funding in the Summer term for those assessed at needing further tuition and confidence.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: £17,130		Date Updated: September 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>100% planned for</p>
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.	2 3 4 5	<ul style="list-style-type: none"> All pupils to attend festivals which offer a range of sporting activities – promoting a love for sport. All classes to attend a minimum of x1 sports festival a year. All pupils to compete in a Trust wide sports festival supported by Exeter City Community Trust All pupils to compete at Exeter Arena across a wide range of sport events. Teachers to have support around what each event looks like. 	<p>Planned Expenditure</p> <p>£4000</p>	<p>Ongoing update: Next Update in Dec 2023</p>	

<p>Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils.</p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> • Timetable Forest school trained expert to develop internal member of staff • Timetable every class across the school to experience outdoor learning throughout the year at least one session per week • Develop long term plan for outdoor learning ensuring that children have opportunities throughout the week beyond their timetabled slot. 	<p>Planned <u>expenditure</u> £6000 – External Expert including training for new lead</p>	<ul style="list-style-type: none"> • 	
<p>Additional swimming tuition Provide tuition to extend confident and least confident swimmers in order to meet KS2 expected standards.</p>	<p>2</p>	<p>Actions for the summer term 20234</p> <ul style="list-style-type: none"> • Identify pupils requiring additional support from Autumn 2023. • Identify pupils who are 'exceeding' for specific coaching from gala competitions. • Plan bespoke provision for individual swimmers' needs. 	<p>Planned <u>Expenditure</u> £2000</p>	<ul style="list-style-type: none"> • 	
<p>Further development and confidence of staff teaching across the PE curriculum through the ACE PE progression</p>	<p>3</p>	<ul style="list-style-type: none"> • Identify needs of staff support required – area of PE with less confidence. • Arrange for external support to specifically work alongside staff – Exeter City Community Trust. • Work with school PE lead to create medium term plan for staff members – e.g. co-teaching parts of the lesson. • Assess impact on staff through the delivery of PE 	<p>Planned <u>Expenditure</u> £1000</p>	<ul style="list-style-type: none"> • 	

<p>Increase KS1 and KS2 participation in extra-curricular clubs through an offer which is discounted or free for families.</p>	<p>1 2 5</p>	<ul style="list-style-type: none"> • Arrange for a minimum of x2 free sports clubs aimed at KS1 pupils. • Create a system where pupils can rotate through the year to reach maximum opportunities for all. • Encourage pupils who usually do not attend extra-curricular sporting clubs to join • Working in partnership with Premier Education and Exeter Community Trust 	<p>Planned Expenditure £3000</p>	<ul style="list-style-type: none"> • 	
<p>Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences. Replenishment of/new equipment</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> • Complete school inventory of equipment in the school • Identify needs for further equipment required • Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE 	<p>Planned Expenditure £1000</p>	<ul style="list-style-type: none"> • 	