

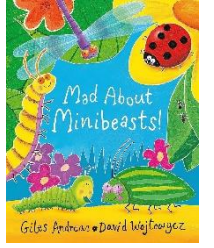
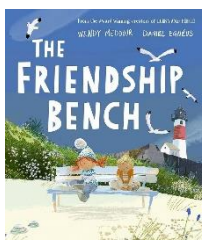
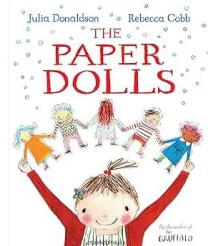
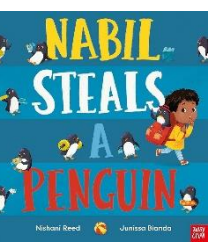
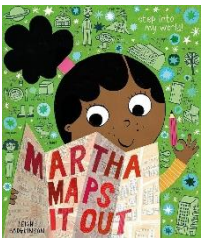
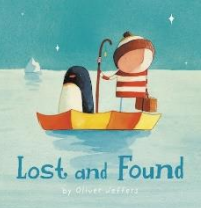
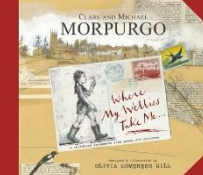
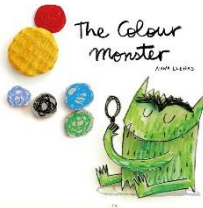
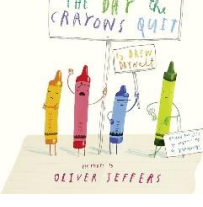



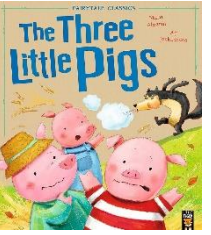
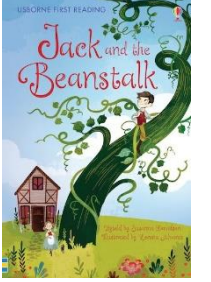
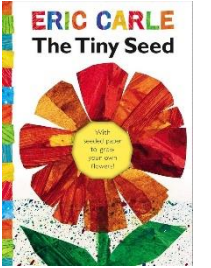
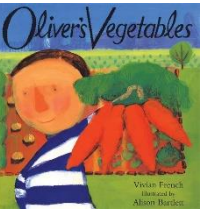
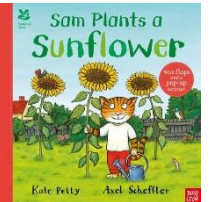
RECEPTION TERM 1 OVERVIEW – AUTUMN 1

	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design	Fab 5 – Linked Texts
<p>How will we care for our community?</p> <p>How am I different to my friends?</p> <p>Can I retell a story?</p> 	<p>I enjoy listening to longer stories and can remember much of what happens.</p> <p>I can express my own interests and opinions to others.</p> <p>I know how to listen carefully and why listening is important.</p>	<p>I can start and stop.</p> <p>I can run fast and slow.</p> <p>I can draw freely</p> <p>I can move and rotate my lower arms and wrists independently</p>	<p>I am confident to try new activities</p> <p>I can make good behavioural choices</p> <p>I know what a friend is</p> <p>I know how to take turns.</p> <p>I know how to well with someone else.</p> <p>I know how to be kind to others</p>	<p>I know some familiar stories and poems</p> <p>I know the meaning of some vocabulary linked to stories</p> <p>I know that graphemes represent phonemes</p> <p>I know the graphemes in my name.</p> <p>I can develop phonological awareness to: spot rhymes in familiar stories and poems, count or clap syllables in a word, recognise words with the same initial sound.</p>	<p>I can identify when a set can be subitised and when counting is needed</p> <p>I can subitise different arrangements, both unstructured and structured, including using the Hungarian number frame.</p> <p>Make different arrangements of numbers within 5 and talk about what they can see.</p> <p>Spot smaller numbers ‘hiding’ inside larger numbers</p> <p>Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers</p>	<p>I know people who are important to me</p> <p>I know daily weather patterns</p> <p>I know summer is hot and winter is cold</p> <p>I know how to keep warm and stay cool</p> <p>I know some simple features of my immediate environment</p> <p>I can ask questions about the world through using my senses.</p> <p>I know that people have different beliefs and celebrate special times in different ways.</p>	<p>I know the effects of mark making</p> <p>I know the names of colours</p> <p>I know the colours of my hair and eyes.</p> <p>I can use a variety of tools to make marks.</p> <p>I can sing a range of well-known nursery rhymes and songs.</p> <p>I know how to stick and glue.</p>	    

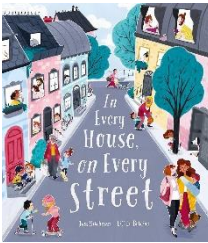
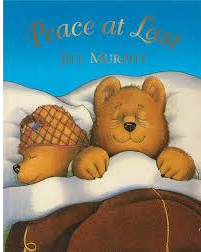
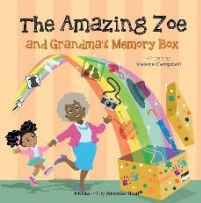
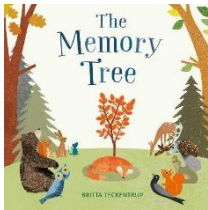
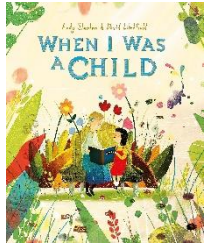
RECEPTION TERM1LY OVERVIEW – AUTUMN 2

	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design	Fab 5 – Linked Texts
<p>Where can my wellies take me?</p> <p>Can I create a piece of artwork to bring joy to others?</p>	<p>I can actively show good listening skills.</p> <p>I can confidently use newly acquired vocabulary.</p> <p>I can communicate in full sentences.</p>	<p>I know the importance of holding my pencil correctly.</p> <p>I know how to run and change direction</p> <p>I know how to run in a straight line</p> <p>I can move and use my hands and fingers without moving my shoulders.</p> <p>I know how to hold a paint brush</p>	<p>I know the names of some feelings</p> <p>I know how to associate feelings with words</p> <p>I can see myself as a valuable individual</p> <p>I can build good relationships</p> <p>I can manage my own personal hygiene</p>	<p>I know how to write my name</p> <p>I can link some sounds to letters</p> <p>I know some digraphs</p> <p>I can begin to blend sounds into words to read short words made up of known letter-sound correspondence s.</p> <p>I can understand what has been read to me and anticipate key events.</p> <p>I know my marks have meanings to others</p>	<p>hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number</p> <p>develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds</p> <p>compare sets of objects by matching</p> <p>begin to develop the language of 'whole' when talking about objects which have parts</p>	<p>I can observe and answer questions about my immediate environment.</p> <p>I know the location my school is situated in.</p> <p>I know some important places where I live.</p> <p>I know what a map is and why we use them.</p> <p>I can talk about people I have come across in my community.</p> <p>I can name the 4 seasons.</p>	<p>I know how to use tools including hands and fingers to apply paint</p> <p>I know how to hold and use pencils</p> <p>I know how to mix colours.</p> <p>I know the effect of cutting materials</p> <p>I can bring narrative into my play</p> <p>I know the difference between singing and speaking</p>	    

RECEPTION TERM 1 OVERVIEW – SPRING 1

	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design	Fab 5 – Linked Texts
<p>Was The Big Bad Wolf really bad?</p> <p>What does a flower need to flourish?</p> 	<p>I know what a question is.</p> <p>I know how to answer who, where and when questions.</p>	<p>I can show some control of apparatus</p> <p>I can make a simple throw</p> <p>I can attempt a catch</p> <p>I can use a pencil effectively to form letters</p> <p>I know how to hold a pair of scissors</p> <p>I can jump in different ways</p>	<p>I know what familiar means</p> <p>I know not to go with someone who isn't familiar</p> <p>I can brush my teeth accurately</p>	<p>I know what a character is</p> <p>I know that text is read from left to right</p> <p>I know some common exception words</p> <p>I know how to form lower case letters</p> <p>I can segment words to write them</p>	<p>continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals</p> <p>begin to identify missing parts for numbers within 5</p> <p>explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame</p> <p>focus on equal and unequal groups when comparing numbers</p>	<p>I can share a computer with somebody else.</p> <p>I know what computers are in my classroom and where they are.</p> <p>I know how to turn a computer on.</p> <p>I can make simple observations about changes I notice.</p> <p>I know that things grow better in Spring and Summer.</p> <p>I know some facts about plants through observations.</p> <p>I know if something is alive or dead.</p> <p>I know how to care for something living.</p> <p>I know how to recognise a young plant and an older plant.</p> <p>I know how seeds and bulbs grow into plants</p> <p>I know a plants life cycle.</p> <p>I know some properties of materials.</p>	<p>I can say how a piece of music makes me feel</p> <p>I know the difference between loud and quiet</p> <p>I know how to combine materials</p> <p>I know how the importance of plan, do and review</p> <p>I can create with a purpose in mind</p> <p>I can develop storylines into my play</p> <p>I know different materials make different sounds</p> <p>I know how to stay safe when constructing</p>	    

RECEPTION TERMLY OVERVIEW – SPRING 2


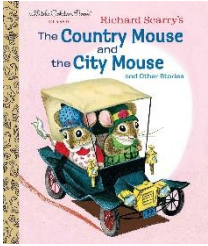
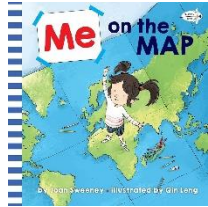
	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design	Fab 5 – Linked Texts
<p>Who is in my family?</p> <p>Why are memories important?</p>	<p>I know how to add interesting detail to my sentences</p> <p>I can connect ideas or actions using a range of connectives.</p>	<p>I know how to take off and land when jumping</p> <p>I know how to roll, jump and perform a simple balance</p> <p>I know how to move in time to a piece of music</p> <p>I can use scissors effectively.</p>	<p>I know what a family is</p> <p>I know what a healthy relationship looks like</p> <p>I can recognise feelings in myself and have strategies to help me.</p>	<p>I know what a setting is</p> <p>I know I need to listen attentively to answer questions about a story</p> <p>I know words are demarcated with spaces</p> <p>Begin and end their sentences (orally before writing)</p>	<p>understand that two equal groups can be called a 'double' and connect this to finger patterns</p> <p>sort odd and even numbers according to their 'shape'</p> <p>I can continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern</p> <p>I can order numbers and play track games</p> <p>I can join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers</p>	<p>I can explain what I'm doing using computers.</p> <p>I know how to use the cursor using a mouse.</p> <p>I know I have changed over time.</p> <p>I know the past has happened.</p> <p>I know what a day is.</p> <p>I know the present is now. I know that the future hasn't happened.</p> <p>I know something that my parents remembered from their childhood.</p> <p>I know what a memory is.</p> <p>I can recall my memories.</p>	<p>I can draw with increasing complexity and accuracy</p> <p>I can retell a story</p> <p>I can hear a rhythm in a song or rhyme</p> <p>I can move my body in time to the music</p>	    

Expression

Character Values



RECEPTION TERMLY OVERVIEW – SUMMER 1

	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design	Fab 5 – Linked Texts
<p>How far can our imagination take us in creating our own storybook?</p> <p>Where would I rather live – A city or the countryside?</p> <div style="text-align: center;">  <p>Flourishing Character Values</p> </div>	<p>I can ask questions for clarification</p> <p>I can retell familiar stories, songs or rhymes</p> <p>I know a range of rhymes, poems and songs by heart.</p>	<p>I know how to throw something with a bent arm</p> <p>I know how to speed up my movements or slow down</p> <p>I know how to start a race</p> <p>I know to bend my knees when I land from a jump</p> <p>I can use a range of small tools</p>	<p>I can show resilience and perseverance when faced with a challenge.</p> <p>I know the school behavioural expectations.</p>	<p>I can read simple sentences containing known letter-sound correspondence s.</p> <p>I know how to construct a sentence orally</p> <p>I can consider who I am writing for eg writing a note or labelling a picture for family/school</p> <p>To write some irregular common words</p>	<p>I can continue to develop their counting skills, counting larger sets as well as counting actions and sounds</p> <p>I can explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame</p> <p>I can compare quantities and numbers, including sets of objects which have different attributes</p> <p>I can continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2</p>	<p>I know how to use touch technology</p> <p>I know how to use some keys on the computer.</p> <p>I know how to play games on the computer.</p> <p>I know that not all homes are the same.</p> <p>I know that places can be different</p> <p>I know that the world is round.</p> <p>I can identify similarities and differences between environments</p> <p>I can communicate my findings</p> <p>I can draw information from a simple map</p> <p>I can use aerial maps and photos to comment on simple features I can draw a simple map</p> <p>I can use simple symbols to identify features on a map</p> <p>I know about similarities and differences between places eg countryside and town</p>	<p>I can explain how I made something</p> <p>I can Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music</p> <p>I can suggest how I might make something</p>	<div style="text-align: right;">   </div>

RECEPTION TERMLY OVERVIEW – SUMMER 2

	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design	Fab 5 – Linked Texts
<p>How can we make a difference to our Blue Planet?</p> <p>How can I keep myself healthy?</p> <p>How did Grace Darling show compassion for others?</p> <div data-bbox="91 1051 286 1369" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Citizenship</p> <p>Character Values</p> </div> <div data-bbox="120 1407 257 1500" style="text-align: center;"> </div>	<p>I can use talk to organise thinking and solve problems</p> <p>I know how to answer why and how do you know questions.</p>	<p>I know how to hold a knife and fork</p> <p>I know how to use a range of small tools.</p> <p>I can perform simple dance moves</p> <p>I know how to throw with some accuracy by aiming at a target</p>	<p>I know what healthy means.</p> <p>I can make healthy food choices</p> <p>I can consider the feelings of others.</p> <p>I can set myself personal challenges.</p>	<p>I know how to form some capital letters</p> <p>I can express my ideas and feelings about my experiences using full sentences.</p>	<p>I can begin to generalise about ‘one more than’ and ‘one less than’ numbers within 10</p> <p>I can continue to identify when sets can be subitised and when counting is necessary</p> <p>I can develop conceptual subitising skills including when using a rekenrek</p>	<p>I can use a computer to help me learn.</p> <p>I know when a computer isn’t working and who to ask for help.</p> <p>I know I need to respect and care for the natural environment, animals and all living things</p> <p>I know we need sunlight to create a shadow</p> <p>I can make simple observations about changes I notice</p> <p>I know that humans can have a positive and negative impact on our world</p> <p>I know what happens to water when it is frozen.</p> <p>I know that memories are from the past and that they are real.</p> <p>I can say what I see in a picture.</p> <p>I can say how two pictures are different.</p> <p>I can use a simple timeline.</p>	<p>I can create sounds using a variety of methods</p> <p>I can create some sounds with a group of people</p> <p>I know that music can affect the way I feel</p>	