



# Primary Physical Education and Sport Premium Plan and Evaluation 2023 - 2024

## Newtown Primary School

The following document is a working document to outline the intended expenditure of PPESP for the 2023 – 2024 academic year. Throughout the year, the actions completed will be evidenced and evaluated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>See Plan and Evaluation 2022/2023 for full overview:</b></p> <ul style="list-style-type: none"> <li>- Forest School has been provided for one day a week.</li> <li>- Our extra-curricular clubs offer increased through use of external agencies.</li> <li>- Playground development facilities healthier lifestyles during break and lunch – playground lines enhanced and equipment bought.</li> <li>- Lunchtime clubs support pupils in promoting a physical break time</li> <li>- Jasmine Active used to support staff development of basic skills</li> </ul>	<p><b>The following are areas which we look to further develop in this academic year:</b></p> <ul style="list-style-type: none"> <li>- Increase the daily exercise for pupils in line with health guidance (30 minutes daily) through additional ways</li> <li>- Increase opportunities for all pupils to have access to a free after school sports club</li> <li>- Provide further professional development for staff through clear subject knowledge progression. Increase the quality of education delivered through the ACE curriculum</li> <li>- Increase swimming proficiency for pupils who are less confident</li> <li>- Outdoor learning offer to be increased through staff development. Outdoor learning to become more accessible throughout the week to promote healthier living.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	51%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023/2024		<b>Total fund allocated:</b> £17,130		<b>Date Updated:</b> July 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>					<p>Percentage of total allocation:</p> <p>100%</p>
School focus with clarity on intended impact on pupils:	K.I	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Increase the opportunities for pupils to participate in competitive activities across a broad range of sports – whilst increasing staff confidence.</b></p>	<p>2 3 4 5</p>	<ul style="list-style-type: none"> <li>All pupils to attend festivals which offer a range of sporting activities – promoting a love for sport.</li> <li>All classes to attend a minimum of x1 sports festival a year.</li> <li>All pupils to compete in a Trust wide sports festival supported by Exeter City Community Trust</li> <li>All pupils to compete at Exeter Arena across a wide range of sport events. Teachers to have support around what each event looks like.</li> </ul>	<p>£2000</p>	<p>Through a range of different sporting events like the ones below. We have been able to ensure that all children have had the opportunity to join multiple competitive activities across the year.</p> <p>Exeter City Community Trust sports events Exe Valley Challenge walk Sports Day at Exeter Arena ACE Olympics Exeter University girls football</p> <p>All children have flourished at the events and have loved having different and exciting experiences.</p>	<p>To continue to provide children with a range of competitive events across the year. We will look at the sustainability of Sports Day at Exeter Arena – due to rising costs.</p>

<p><b>Increase pupils' offer to experience a range of sporting activities through 'Outdoor Learning'. Support mental and physical well-being of pupils.</b></p>	<p>1 2 3 4</p>	<ul style="list-style-type: none"> <li>• Timetable Forest school trained expert to develop internal member of staff</li> <li>• Timetable every class across the school to experience outdoor learning throughout the year at least one session per week</li> <li>• Develop long term plan for outdoor learning ensuring that children have opportunities throughout the week beyond their timetabled slot.</li> </ul>	<p>£6000</p>	<p>All of our children have had one hour of outdoor learning in the Forest School Area weekly. Children have enjoyed this provision and have enjoyed being outside.</p>	<p>Having now developed our own progression of outdoor learning – our new Outdoor Learning Lead will be trained and will deliver a weekly slot to each class with clear progression of skills and understanding of our outdoor learning area.</p> <p>Once we have a trained professional on site, this will ensure that teachers feel confident and empowered to move beyond the classroom and into the outdoors area for learning.</p>
<p><b>Further development and confidence of staff teaching across the PE curriculum through the ACE PE progression</b></p>	<p>3</p>	<ul style="list-style-type: none"> <li>• Identify needs of staff support required – area of PE with less confidence.</li> <li>• Arrange for external support to specifically work alongside staff – Exeter City Community Trust.</li> <li>• Work with school PE lead to create medium term plan for staff members – e.g. co-teaching parts of the lesson.</li> <li>• Assess impact on staff through the delivery of PE</li> </ul>	<p>£4000</p>	<p>Working alongside ECCT, we have been able to provide a coach weekly for staff to upskill them. In certain areas of PE, they are more confident than others.</p> <p>The coaches have formed excellent relationships with the children and they have supported staff in building confidence.</p> <p>We have also developed a new curriculum to support the teaching of PE across our school. See ACE PE Progression.</p>	<p>We will continue to use ECCT next year for 1 day a week. This will be one coach, who will have a timetable to support pupils who might require additional breaks or interventions in the morning and then they will work alongside teachers to support areas of weakness in the afternoon.</p>
<p><b>Increase KS1 and KS2 participation in extra-curricular clubs through an offer which is discounted or free for families.</b></p>	<p>1 2 5</p>	<ul style="list-style-type: none"> <li>• Arrange for a sports clubs aimed at KS1 pupils.</li> <li>• Create a system where pupils can rotate through the year to reach maximum opportunities for all.</li> <li>• Encourage pupils who usually do not attend extra-curricular sporting clubs to join</li> </ul>	<p>£2500</p>	<p>We have provided our pupils with multiple clubs from different providers that we have subsidised or fully funded.</p>	<p>We are looking into providers who are able to offer a wide range of clubs across our school. These clubs will cater both KS1 and KS2. They will be focused on encouraging families who are not as confident in PE to attend clubs.</p>

		<ul style="list-style-type: none"> <li>Working in partnership with Premier Education and Exeter Community Trust</li> </ul>			
<p><b>Provide appropriate equipment for staff to plan with so all pupils to be engaged and a range to provide a variety of experiences.</b></p> <p>Replenishment of/new equipment</p>	<p>1 2 4 5</p>	<ul style="list-style-type: none"> <li>Complete school inventory of equipment in the school</li> <li>Identify needs for further equipment required</li> <li>Order equipment to ensure suitable equipment in place for extracurricular clubs and curriculum PE</li> </ul>	£3000	<p>Additional equipment has been purchased for both curriculum PE and extra-curricular activities. Children have a wide range of equipment at break and lunch to play with. Play leaders are trainers in supporting all children to play different activities and games.</p>	<p>Equipment will once again be reviewed to ensure that children have access to a wide range.</p>